# Pt. 62, App. D from the above to

2. Change the address of the Program Sponsor From:
(city) (state) (zip) To:
(city) (state) (zip) 3. ( ) Change the telephone number from
to ( ) Change the fax number from to 4. ( ) Change the name of the Responsible Officer of the above program from to
5. a. Delete the following Alternate Responsible Officer:
5. b. Add the following Alternate Responsible Officer:
(Citizenship is required for all Responsible and Alternate Responsible Officers-See Reverse)  6. ( ) Send (indicate number) IAP-66 forms. (PLEASE ALLOW FOUR TO SIX
WEEKS FOR RESPONSE AND REMEMBER TO SUBMIT THE ANNUAL REPORT) 7. ( ) Send copies of this form. 8. ( ) Send copies of Codes for Educational and Cultural Exchange. 9. ( ) Cancel the above named Exchange Visitor Program.
(Signature of Responsible or Alternate Responsible Officer)
(Date)
(Title of Signing Officer)
APPENDIX D TO PART 62—ANNUAL RE- PORT—EXCHANGE VISITOR PROGRAM SERVICES (GC/V), DEPARTMENT OF STATE, WASHINGTON, DC 20547, (202– 401–7964)
Exchange Visitor Program No. Reporting Period Provide Range of Forms IAP-66 Documents Covered by this Report ().

# 22 CFR Ch. I (4-1-12 Edition)

### (A) STATISTICAL REPORT

				Number
Professor Research S	oholon			
Short-term				
Trainee Student (Co				
Student (Pr				
Teacher				
Student (Se Specialists				
Physicians				
Internation Governmen				
Camp Coun				
Total				
ed or othe ticipant _ (ii) Number issued for (iii) Number rently on	er of depender of For	Forms nts ms IAP-	IAP-66	
(B)	PROGRA	M EVAI	LUATIO	N
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CFR 514.14) tion contain correct to the lief.		oi my k	nowieug	e and be

#### APPENDIX E TO PART 62—UNSKILLED OCCUPATIONS

For purposes of 22 CFR 514.22(c)(1), the following are considered to be "unskilled occupations":

- (1) Assemblers
- (2) Attendants, Parking Lot (3) Attendants (Service Workers such as Personal Services Attendants, Amusement and Recreation Service Attendants)
- (4) Automobile Service Station Attendants
- (5) Bartenders
- (6) Bookkeepers (7) Caretakers

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## **Department of State**

- (8) Cashiers
- (9) Charworkers and Cleaners
- (10) Chauffeurs and Taxicab Drivers
- (11) Cleaners, Hotel and Motel (12) Clerks, General
- (13) Clerks, Hotel
- (14) Clerks and Checkers, Grocery Stores
- (15) Clerk Typist
- (16) Cooks, Short Order
- (17) Counter and Fountain Workers
- (18) Dining Room Attendants
- (19) Electric Truck Operators
- (20) Elevator Operators
- (21) Floorworkers
- (22) Groundskeepers
- (23) Guards
- (24) Helpers, any industry
- (25) Hotel Cleaners
- (26) Household Domestic Service Workers
- (27) Housekeepers
- (28) Janitors
- (29) Key Punch Operators
- (30) Kitchen Workers
- (31) Laborers, Common
- (32) Laborers, Farm
- (33) Laborers, Mine
- (34) Loopers and Toppers (35) Material Handlers
- (36) Nurses' Aides and Orderlies
- (37) Packers, Markers, Bottlers and Related
- (38) Porters
- (39) Receptionists
- (40) Sailors and Deck Hands
- (41) Sales Clerks, General
- (42) Sewing Machine Operators and Handstitchers
- (43) Stock Room and Warehouse Workers
- (44) Streetcar and Bus Conductors
- (45) Telephone Operators
- (46) Truck Drivers and Tractor Drivers
- (47) Typist, Lesser Skilled
- (48) Ushers, Recreation and Amusement
- (49) Yard Workers

APPENDIX F TO PART 62—INFORMATION TO BE COLLECTED ON SECONDARY SCHOOL STUDENT HOST FAMILY AP-PLICATIONS

Basic Family Information:

- a. Host Family Member—Full name and relationship (children and adults) either living full-time or part-time in the home or who frequently stay at the home)
- b. Date of Birth (DOB) of all family members
- c. Street Address
- d. Contact information (telephone; e-mail address) of host parents  $\,$
- e. Employment—employer name, job title, and point of contact for each working resident of the home
- f. Is the residence the site of a functioning business? (e.g., daycare, farm)  $\,$
- g. Description of each household member (e.g., level of education, profession, interests, community involvement, and relevant

behavioral or other characteristics of such household members that could affect the successful integration of the exchange visitor into the household)

h. Has any member of your household ever been charged with any crime?

Household Pets:

- a. Number of Pets
- b. Type of Pets

Financial Resources:

- a. Average Annual Income Range: Less than \$25,000; \$25,000-\$35,000; \$35,000-\$45,000; \$45,000-\$55,000; \$55,000-\$65,000; \$65,000-\$75,000; and \$75,000 and above. Note: The form must include a statement stating that: "The income data collected will be used solely for the purposes of ensuring that the basic needs of the exchange students can be met, including three quality meals and transportation to and from school activities"
- b. Describe if anyone residing in the home receives any kind of public assistance (financial needs-based government subsidies for food or housing)
- c. Identify those personal expenses expected to be covered by the student

Diet:

a. Does anyone in the family follow any dietary restrictions?  $(Y/N)\,$ 

If yes, describe:

b. Do you expect the student to follow any dietary restrictions? (Y/N)

If ves. describe:

- c. Would you feel comfortable hosting a student who follows a particular dietary restriction (ex. Vegetarian, Vegan, etc.)? (Y/N)
- d. Would the family provide three (3) square meals daily?

High School Information:

- a. Name and address of school (private or public school)
- b. Name, address, e-mail and telephone number of school official
- c. Approximate size of the school student body
- d. Approximate distance between the school and your home
- e. Approximate start date of the school year
- f. How will the exchange student get to the school (e.g. bus, carpool, walk)?
  g. Would the family provide special trans-
- g. Would the family provide special transportation for extracurricular activities after school or in the evenings, if required?
- h. Which, if any, of your family's children, presently attend the school in which the exchange visitor is enrolled?
- If applicable list sports/clubs/activities, if any, your child(ren) participate(s) in at the school
- i. Does any member of your household work for the high school in a coaching/teaching/or administrative capacity?
- j. Has any member of your household had contact with a coach regarding the hosting of an exchange student with particular athletic ability?